Climate Change Lesson 7 - The Carbon Cycle

Objectives

- Students will gain a basic understanding of the biological processes and human activity in the Carbon cycle
- Students will differentiate between biological and geochemical processes
- Students will describe biological processes: photosynthesis, respiration, and decomposition
- Students will discuss how these processes fit together to create the carbon cycle
- Students will discuss how human activity impacts the carbon cycle

Vocabulary

- Atmosphere
- Carbon Dioxide (CO₂)
- CO₂ Emission
- Combustion
- Consumers
- Decomposition
- Fossil fuels
- Ozone
- Photosynthesis
- Respiration

Materials

Computer with Internet access, glue, scissors, recycling materials, markers, tape

Warm Up

Discussion Questions:

- What is Carbon?
- Where can carbon be found in this room? On our planet? In space?
- How does photosynthesis work?
- How does decomposition work?
- How does respiration work?

Lesson

Provide an introduction to the carbon cycle and the different components. Use NOAA's guide and modify depending on grade level and time for unit: <u>http://www.noaa.gov/resource-collections/carbon-cycle</u>



Assignment

Have students divide into three groups: photosynthesis, decomposition, and respiration. Over the course of a week, students will conduct research and participate in an activity on one of the carbon cycle processes. Provide students with the resources listed below.

Have students create a presentation with a poster board and present to the rest of the class using repurposed or recycled materials.

Wrap Up

Have students calculate their carbon footprint (best completed as homework with family): https://www3.epa.gov/carbon-footprint-calculator/

Resources

General:

http://www.noaa.gov/resource-collections/carbon-cycle

https://www.netl.doe.gov/research/coal/carbon-storage/carbon-storage-faqs/what-are-the-p rimary-sources-of-co2

https://whatsyourimpact.org/greenhouse-gases/carbon-dioxide-emissions https://www3.epa.gov/carbon-footprint-calculator/

Photosynthesis:

Video: <u>http://www.pbs.org/wgbh/nova/nature/photosynthesis.html</u>

Text materials:

http://www.wctech.org/wcts/Staff/Michele%20Beneducci/Book%20Pages/te_cho9_unlocked. pdf (pg 202-207)

Work sheets: <u>https://www.nps.gov/cave/learn/education/upload/biology_middle_school.pdf</u> (Pgs 6-9)

Reading comprehension:

http://www.softschools.com/language_arts/reading_comprehension/science/2/photosynthe sis/

Experiment: <u>https://www.nps.gov/cave/learn/education/upload/biology_middle_school.pdf</u> (pg 35-37)

Respiration:

Video: <u>https://www.youtube.com/watch?v=Py4R_Up2uBc</u>

Text materials:

http://www.wctech.org/wcts/Staff/Michele%20Beneducci/Book%20Pages/te_cho9_unlocked. pdf (pg 208-215)



Worksheets:

http://home-school.lovetoknow.com/worksheets-printables/cellular-respiration-worksheetsmiddle-school

Experiment:

http://www.cfep.uci.edu/cspi/docs/lessons_secondary/Cell%20Respiration%20Fermentation.p df

Decomposition:

Video: <u>https://www.youtube.com/watch?v=uB61rfeeAsM</u>

Text Material & experiment:

https://www.esa.org/tiee/vol/v6/experiment/soil_respiration/description.html

