

Arctic Lesson 2 - Living in the Arctic

Objectives

- Students will learn about Inuit culture
- Students will gather sociological information using secondary source research

Vocabulary

- Arctic
- Country food (land food)
- Culture
- Glaciers
- Hunter-gatherer society
- Igloo
- Inuit
- Seal
- Whales

Materials

Classroom computer with Internet, student tablets or computers with Internet, large poster paper, markers

Warm Up

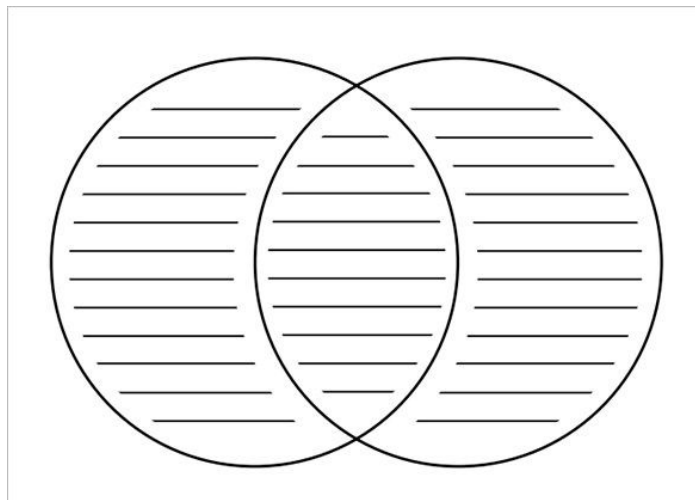
Ask prompting questions to inspire the group to think about cultures beyond their own:

- *What is culture? What is anthropology?*
- *What are cultures that are different from your own?*
- *What defines your culture?*
- *How does your environment shape the place that you live?*
- *How would your life be different if you lived close to the North pole?*

Lesson

Watch “Living in the Arctic: Silaqqi, Teacher in Nunavut, Canada” from the video section of Disappearing Ice. Then, prepare a venn diagram on large poster paper. As a class, brainstorm the similarities and differences between life in the Arctic and life for your students.





Assignment

Pretend you live in an Arctic community. Write two journal entries: one in the winter and one in the Spring/Summer. Make sure to research Inuit life in order to gather information you need for your entries.

Each entry should include:

- Name of a community and estimated population
- Season, temperature, amount of daylight, activities you did during that season
- One problem in your community
- Two country foods (make sure that you are including an appropriate country food for the season you are in)
- Three new Inuit words and/or traditions. These might relate to the season you are in
- One drawing

Wrap Up

Revisit the venn diagram. Ask the students to correct any assumptions they made before their research.

Resources

Inuit Culture: <https://www.collectionscanada.gc.ca/settlement/kids/021013-2071-e.html>

Inuit Culture: <http://icor.ottawainuitchildrens.com/node/48>

